Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**ARMY INSTITUTE OF EDUCATION**
Name of the head of the Institution	**Dr. Saksham Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01202343741**
Mobile no.	**9958003280**
Registered Email	**aiedelhi@gmail.com**
Alternate Email	**babita868@gmail.com**
Address	**Plot M-1, Pocket P-5, Sector -Chi2**
City/Town	**Greater NOIDA**
State/UT	**Uttar pradesh**
Pincode	**201306**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Babita Bharadwaj**
Phone no/Alternate Phone no.	**01202343741**
Mobile no.	**9868218513**
Registered Email	**aiedelhi@gmail.com**
Alternate Email	**babita868@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://aie.ac.in/naac.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://aie.ac.in/Documents/Students%20Corner/Academic%20Calendar/GGSIPU%20ACADEMIC%20CALENDAR/Academic%20Session%202017-18/GGSIPU%20Academic%20Session%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.85**	**2016**	**29-Mar-2016**	**28-Mar-2021**

6. Date of Establishment of IQAC	**25-May-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar on the	**24-Feb-2018**	**305**

theme	1	
Annual Adm & Tech. Inspection (AAT), HQ western Command	18-Dec-2017 1	28
Book Inspection, HQ Delhi Area	08-Dec-2017 1	28
Inter National Conference on	07-Oct-2017 1	254
Faculty Exchange Programme	23-Feb-2018 31	2
Five Days workshop on Microsoft Excel and Power Point	25-Sep-2017 5	102
IMC Meeting COS Delhi Area & Chairman, AIE	11-May-2018 1	18
IMC Meeting COS Delhi Area & Chairman, AIE	16-Mar-2018 1	18
IMC Meeting ,COS Delhi Area & Chairman AIE	06-Nov-2017 1	18
IMC Meeting COS Delhi Area & Chairman AIE	08-Aug-2017 1	18
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular and routine inspections of various departments are carried out for smooth functioning of the institution Encouragement programs like participation in Inter collegiate competitions Exchange Programmes for Student teachers and faculty members. Also encouragement to publish articles, research papers and chapters in books is also given. Participation of Faculties at various National and International seminars and Conferences and provision of entailing a 50 concession on participation as enlisted in SOP Organization of International Conference for the first time Personality Development Programmes for student teachers to enhance their overall personality are being conducted and organised regularly.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular and routine inspections by authorised officials of departments and officers from Delhi HQ Area	1. Ensures transparency and regularity 2. Routine updating of records avoids duplicity and repetition 3.It helps the officials know of our progress and the working of the Institute.
A. Encouragement to student teachers & faculty to participate at different levels of competition, B. selection of 2 student teachers for International SIP C. exchange programmes.	1. Fosters professional and personal growth 2. Facilitates learning at various platforms 3.Encourages participation at International level
Publication is encouraged	1. Promotes professional growth 2. Provides opportunities and exposure 3. Gives a platform to showcase their research work endeavours
Organisation of International conference on 07 Oct 2017	1. Promotion and exchange of international culture 2. Exposure to students and teachers to present papers internationally
Personality Development Program 09 Jan 2010-27 Feb 2018	1.Making students aware of requirements at professional level 2.Inculcation of inter-personal skills 3. Learning of leadership, motivation & time management 4.Getting an insight to different educational boards
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited	Yes

body(s) visited IQAC or interacted with it to assess the functioning ?	
Date of Visit	**03-May-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**13-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our Institute has been maintaining an MIS for all the data encompassing the academic session 201718 . Army Institute of education has been maintaining a centralised repository of data pertaining to different institutional heads. like finance accounts, admission data, faculty staff details, accreditation data, MO U's and academic data. The institution is steadily moving from the traditional to automated Management Information Systems (MIS). The following systems are fully functional in the Institute from last few years. (i) Library is fully automated and uses the research data base like EBSCO, DELNET. LIBGURU. Subscription to different e journals and publications are being done regularly. (ii) Institutional website and email system since inception. (iii) Result and Students Performance Analysis Software (iv) CCTV, Security Systems and Smart boards in classrooms and TLRC. (v) Manual maintenance of all data by the accounts department pertaining to salaries, fees, miscellaneous (vi) Fully automated and well equipped computer lab loaded with MS Office and Words Worth English Language Lab (vii)Biometric Attendance System for Staff and students. Apart from all these social media profile of the institute is also actively managed by the team of students. The latest news, updates and information is provided to various stakeholders through Facebook, WhatsApp and other social media platforms.**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Army Institute of Education , a pre-service teacher education , is steadfast and committed to provide a holistic, distinctive and an integrated learning environment. VISION: To prepare intellectually competent, socially concerned, morally upright and technically inclined teachers who act as catalyst to shape the destiny of India. Our Institute has always been a fore runner in corroborating the vision and mission with societal objectives. For this we have a detailed plan of approach and the components are: A.Academic Calendar – Since the programme offered the Semester System, the Batch Coordinators share the academic calendar for the semester based on the academic calendar of GGSIP university. This serves - holistic purview of what the Institute plans during the academic session including all the curricular and co-curricular activities. B.Academic Advisory Meeting: In order to ensure delivery of excellent academic inputs through our highly distinguished faculty we at AIE have constituted a high powered Academic Advisory Committee that oversees the content and delivery of academic inputs to our students. The Committee meets regularly to ensure that the course content for the programme is regularly reviewed and suggestions are given to faculty for further improvement. C.Subject allotment – For ensuring the attainment of all the planned Learning outcomes, the subject allocation for given semesters is done well in advance is done keeping the Credits for the course in mind before the commencement of the session. This ensures that the faculty has sufficient time to plan the course of action for the academic session. D.Time table: Our Institute offers Bachelor of Education Programme(B.Ed.) and the time table serves as a roadmap to efficiency. The Batch coordinators are entrusted the duty of making weekly time table (Monday to Saturday) for different batches which has a balanced mix of curricular and co-curricular activities. The Time table also incorporates periods for workshops, practical related to different course codes. A. Regular Meetings: Another feature that helps our Institute plan and execute the curriculum is the detailed and regular faculty meetings on curriculum planning, transaction and delivery. B. Monthly Syllabus Completion Report: Monthly syllabus completion report enables every faculty member to plan, pace the teaching and do course correction if needed. C. Feedback of teaching- Regular feedback is given and shared D. Submission of Unit Plan- The entire teaching faculty also submits a copy of the Unit plan to the respective Batch Coordinators at the end of the Semester. This is an exhaustive plan encompassing the units covered, the teaching methodology used, the assignments given during the semester for the given course code during a given month. E. Assignments and Examinations- Proper assignment based on curriculum are given to the students to check his/her academic progress. Internal examination is planned on the pattern of university Examination to give them practice of final exam. F. Mentoring of the students- We at AIE provide mentoring to our students at every stage and assist them for better academics and overall development of personality.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teacher Education	01/08/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Importance of Teaching Profession by Ms Rashmi Agrawal, Corporate Trainer.	02/08/2017	82
Art Craft workshop on Visualising Teaching through Art Objects by Ms Vandana Sinha	18/08/2017	181
Workshop on Report Writing, By Dr Babita Bhardwaj	28/08/2017	181
Guest Lecture on "Childhood Issues and Concerns: Help Them for a Better Tomorrow" By Ms. Pooja Shekhar, Lawyer, Teacher and Career Guide	29/08/2017	181
Microsoft Excel Certification	25/09/2017	58
Workshop on Music Therapy by Dr. Richa Hitendra and Mr. Hitendra	10/10/2017	181
Yoga Workshop by Bhartiya Yoga Sansthan	06/11/2017	181
Personality Development Programme	09/01/2018	82
Guest Lecture on Interpersonal skills and life skills –Ms. Sadhana Malik, Principal Bodhi Taru School	12/01/2018	82
Organ donation	15/01/2018	181

Awareness Camp in the association with NOTTO, Delhi		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Preliminary School Engagement-1	99
BEd	Preliminary School Engagement-2	99
BEd	School Internship Programme	82
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institute collects the feedback on all aspects from students, teachers, employers, alumni, and parents. After collecting the feedback from the stakeholders, the contents of feedback are analysed and the important suggestions will be forwarded to the academic committees to make possible changes in the course content and structure for the design of next curriculum which will be ratified in the academic council. Feedback about hostel cleanliness, mess food and attentiveness of support staff is taken on daily basis as ours is residential programme and students satisfaction and wellness is our prime duty. Feedback and food tasting registers are maintained at hostel and faculties visit is scheduled on regular basis. Immediate actions are taken on the basis of their feedback. Feedback on career guidance facilities like training on soft skills and other placement related activities are also collected to measure the satisfaction level of students and to identify the necessary steps for improvement. Feedback is also collected on institutional resources and services such as class room, laboratory and computer center facilities and also on other supporting facilities and services like library, sports and games and hostels. A consolidated result will be forwarded to the appropriate departments for necessary improvements. Faculty Feedback: The students fill the teacher's feedback form highlighting their core teaching strengths, innovative practices employed and their conduct all through. The same is shared with the faculty for any corrective measures. Faculty Feedback is taken on the Hostel facilities and mess food to maintain the hygiene and quality. Students Feedback: The student's feedback is collected at regular intervals. The same is monitored by assigning grades and taking due note of their submission, taking a feedback from the class representatives and also holding the parent teacher meeting. The feedback collected from the students

comprises both academic and co-curricular activities. This includes feedback on general facilities like- hostel mess, canteen, general upkeep of library and laboratories, boarding and lodging and general cleanliness of the surroundings. The decision and action on the same are promptly taken by the management on priority and the approvals are looked into by the authority. Parents Feedback: The parent teacher meeting is conducted occasionally to address the problems ensuing and fins a plausible solution to the same. This platform brings to light the perspectives from the parent's end and also bring to fore aby particular problem that concerns a student. Different issues are also addressed that call for an amiable solution. Alumni feedback: The alumni who are now well placed or are pursuing their higher studies share their experiences through an Alumni meet or through Alumni talk series and share constructive ideas and tips so that the students can gain and learn about the practices that are being followed in the education field and brace themselves for a brighter and a lucid future. Employer Feedback-. Feedback is also taken by employers where our students were placed and it was published in the newsletter also to clarifies expectations, helps other students to learn from their mistakes and builds confidence.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	199	99

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	99	Nill	13	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	17	4	3	10

| View File of ICT Tools and resources |
| View File of E-resources and techniques used |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students are assigned to a faculty member at the commencement of the program. Number of mentees are depending on the number of admissions and available faculty. Maximum 16 mentees are allotted to one mentee from both the batches in the year 2017-18. Mentors meet their students and guide them with their studies and

extracurricular activities on regular basis. They also provide advice relating to career guidance and personal problems. Parents of the students are timely informed wherever the necessity arises such as lack of attendance, poor academic performance and psycho-social problems. It manages student personal information, academic performance, participation in Curricular and Co-curricular activities and employment information. Every mentor keep record of their mentees like personal details, attendance, marks in Internal exams, status of assignment submission, marks of university exams and record of discussion during the mentor mentee meetings. Less attendance or any issue related to student immediately reported to parents by the concern mentor. What's app groups are also created by each mentor to provide instant support. Mentoring are also provided to students through various clubs, committees and House meetings. Orientation programmes and regular workshops are also conducted in order to sensitize the students about the various aspects of the College. Apart academic support faculties guide and mentoring the students in various co-curricular activities by taking rehearsals and helping them in anchoring and guiding them throughout the activity.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
181	13	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Saksham Singh	Principal	Khatak and Memento from WWA, Nepal for her contribution in Education
2017	Dr. Saksham Singh	Principal	Doctor of Rights by Yadam Institute of Research, Bhubeneshwar
2017	Ms Pratibha Garg	Assistant Professor	Doctor of Rights by Yadam Institute of Research, Bhubeneshwar
2018	Ms Pratibha Garg	Assistant Professor	Young Faculty Award by Education Expo TV, Research and Branding Independent Organization
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BEd	021	Semester IV/2018	20/04/2018	12/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is continuous comprehensive an integral part of the institute .To ascertain the achievement of objectives as envisaged, and involves planning ,organization of teaching-learning and evaluation based on the guidelines as per University. The assessment is where course objectives, teaching methodology and achievement of learning outcomes is done through classroom observation, assignments, presentations by students and their active participation is encouraged and observed regularly.Internal examinations are carried out towards the end of every Semester as scheduled. Internal Assessment are conducted and carry a weightage of 25(theory) and 40(practicals).Internal assessment comprise -Assignment(10)Inetrnal theory examination (10)attendance(5).40 weightage is given to practical tasks /assignments Mock Viva Voce for Semester examination. End Term theory exams are conducted by the university with 75 weightage and practical exams carries 60 weightage which is taken by External examiners nominated by the affiliating University. Reforms undertaken to ensure CIE: Regular Assignments are given and checked. Regular maintenance of Master Subject attendance registers to ensure regularity of students. Practise of peer tutoring and flipped learning 1. Academic Calendar: Based on the university's academic calendar, the batch coordinator prepares an annual calendar at the beginning of each academic semester. Orientation for the newly admitted students, annual day, guest lectures, industry visits, study tours, seminars, conferences, workshops, alumni and parents meetings and sports activities find a place in the annual calendar of the college. 2. Teaching Plan: Meetings of faculty members are convened and subjects are allotted to teaching staff, who, then, prepare unit plan, PPTs, plan guest lectures, assignments and tests, which are discussed in staff meetings. Students' knowledge, skills and academic entry behavior are assessed. Appropriate methodologies for specific subjectare identified and clearly indicated in syllabus copletion report. As the teaching sessions commence, teachers maintain a record of the work done in each session/class. This is then assessed and attested by the Principal. Also regular assignments and submission are ensured by the entire faculty. 3.Evaluation blueprint: During the orientation programme and the initial days of the semester, students are given a clear understanding of the scheme of evaluation, division of marks based on attendance, academic performance, Chief of Army Staff (COAS) Trophy, tests, assignments and skill development records and other activities organized in the classes. Records of all these are maintained by the respective faculty members. Prior to the end of semester examinations, Internal examinations are conducted papers evaluated and remedial classes are conducted. The Date sheet for the semester examination is decided by the university. University examination results are analyzed by the respective teachers and further course of action decided for the next semester. Mentors maintain records of all university marks scored by their mentees. The institution keeps a track of the progress of students through continuous assessment. A student teacher who performs best in academics, attendance and co-curricular activities is becomes eligible to receives Chief of Army Staff (COAS) Trophy, which is given to all-rounder student along with academic scholarship.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar – Since the programme offered the Semester System, the Batch Coordinators share the academic calendar for the semester based on the academic calendar of GGSIP university. This serves - • A holistic purview of what the Institute plans during the academic session including all the curricular and co-curricular activities • An opportunity to incorporate various activities • Outreach to different programs that can be initiated to enhance skill development • Opportunity to include Institutional Social responsibility activities that must be given due importance • In-depth instruction to both the faculty and the students. • Greater collaboration between the students and the teachers • Helps in smooth transition and transaction of activities planned • Provides opportunity for thorough examination of subjects, assignments and practical The different activities that are incorporated in an Academic calendar are: • Observation and celebration of all days of National and Social Importance. • Observation of all activities that are enlisted in the University Planner (NSS activities, Curricular and Co-curricular activities, Sports activities and Cultural activities- Inter Collegiate competitions) • Organization of Faculty Enrichment Programmes and Student Personality Development Programme • Incorporation and organizing of National Seminar and International Conferences • Dates of Internal Examination, assignment submission, Mock Viva, Preparatory leave and Final Examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://aie.ac.in/Documents/Programme%20and%20Course%20Outcomes/Programme%20&%20Course%20Outcomes%20-%202017%20Onwards.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
021	BEd	Teacher Education	82	82	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://aie.ac.in/Placement/SSSURVEY/Student%20Satisfaction%20Report%20-%2020 17-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	Management	0.1	0.05
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Khatak and Memento from WWA, Nepal for her contribution in Education	Dr. Saksham Singh	World Without Anger (WWA), Nepal	07/10/2017	Khatak and Memento from WWA, Nepal for her contribution in Education
Doctor of Rights	Dr. Saksham Singh Ms Pratibha Garg	Yadam Institute of Research, Bhubeneshwar	07/10/2017	Doctor of Rights by Yadam Institute of Research, Bhubeneshwar
Young Faculty Award	Ms Pratibha Garg	Education Expo TV, Research and Branding Independent Organization	28/01/2018	Young Faculty Award by Education Expo TV, Research and Branding Independent Organization
Teaching Skills Competition	Ms Neha Sharma, student teacher, Batch 2016-18	Amity University, Noida, U.P.	08/03/2018	Ist Position in Teaching Fiesta 2018
Poster Making Competition	Ms Radha, student teacher, Batch 2016-18	Delhi State Govt.	10/03/2018	Medal Appreciation Certificate

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	5	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	20
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Translanguaging: Challanging the Multilingual Classroom	Dr. Babita Bhardwaj	Seminar Proceeding Conducted by Army Institute of Education, Greater NOIDA with the ISBN 978-93-5300-506-1	2018	0	Asst Prof	Nill
Striving for Excellent Use of Technology in Education	Ms Pratibha Garg	Seminar Proceeding Conducted by Army Institute of Education, Greater NOIDA with the ISBN 978-93-5300-506-1	2018	0	Asst Prof	Nill
Quality Improvement of Education Through Teacher Collegiality	Ms. Kavitha N Karun	AIE Interdisciplinary Journal Eduspectra with ISSN No. 2394-9430	2017	0	Asst Prof	Nill
Education Sharpens The Brain Of The	Dr. S.K. Panda	Trisha Journal of Educational Research,	2017	0	Asst Prof	Nill

Learner		TJER Volume 2 with the ISSN NO. 2454 -793X				
Dear Learners: The Golden Ideas Are Within You	Dr. S.K. Panda	International Multilingual Research Journal Printing Area with ISSN No. 23945304	2017	0	Assistant Professor	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
AIE interdisciplinary Journal	Dr Saksham Singh Dr Babita Bhardwaj	Eduspectra	2017	Nill	Nill	Principal Asst Prof
AIE Annual Magazine	Dr Saksham Singh Ms Nisha Singh	Vivaksha	2017	Nill	Nill	Principal, AIE , Assistant Professor, AIE
Newsletter	Dr Saksham Singh Ms Kriti Guleria	Sankalan- Vol V Issue 1	2017	Nill	Nill	Principal, AIE , Assistant Professor, AIE
Newsletter	Dr Saksham Singh Ms Kriti Guleria	Sankalan- Vol V Issue 2	2017	Nill	Nill	Principal, AIE , Assistant Professor, AIE
Seminar Proceeding	Dr Saksham Singh Dr. Babita Bhardwaj	National Seminar Proceeding	2018	Nill	Nill	Principal, AIE , Assistant Professor, AIE

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	Nill	2	Nill	11
Presented papers	1	Nill	Nill	Nill
Resource persons	Nill	1	1	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on world Tuberculosis day	AIE in Collaboration with NGO, Human touch foundation (26 March 2018	2	8
Organ Donation Awareness Camp	AIE in the Collaboration with National Organ and Tissue Transplant Origination, New Delhi (15 Jan 2018)	1	181
Self Defence	AIE in the collaboration with, Jwala Organization an NGO (10 Jan 2018)	2	181
Blood Donation	AIE participated the camp organized by Pragyan School, Greater NOIDA in Collaboration with Rotari Club (3 Feb 2018)	2	30
Spreading Awareness on Anaemia	AIE in Collaboration with NGO, Human touch foundation	2	29
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Unity in Diversity	An NGO Human Touch Foundation	A play on "Unity in Diversity" in Jaitpur Village on 03 Oct 2015	1	14
Awareness on Dengue Fever	An NGO Human Touch Foundation	Awareness on Dengue Fever in Jaitpur village on 19 Sep 2015	1	14
Literacy Awareness Activity	An NGO Human Touch Foundation	Skit on Literacy in Jaitpur village on 08 Sep 2015	1	14
Blood Donation Camp	An NGO Human Touch Foundation	Blood Donation Camp on 04 Sep 2015	1	12
Extension Activity	An NGO Human Touch Foundation	AIE students interacted with children of Juvenile Rehabilitation Center, NOIDA distributed note books and pencils etc to them.	1	18
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme-I	Dr. Shruti Gupta, Asst. Prof. AIMT, Ms. Arshiya Ismail, Asst. Prof. AIMT	Management	2
Faculty Exchange Programme - II	Ms Kriti Guleria, Asst. Prof. AIE, Dr. Sarita Verma, Asst. Prof, AIE	Management	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Curricular	School Internship Programme	G D Goenka Public School, Gr. Noida (0120-2399052), Kaushalya World School, Gr, Noida (0120-4566666), Pragyan School, Gr. Noida (0120-4296701), St. Josephs School, Gr. Noida (0120-4292018), R K Public School, Gr. Noida	01/08/2017	08/11/2017	85
Curricular	Preliminary School Engagement-2	Marigold Public School Greater Noida.01202341460, Somerville School Greater Noida.07042492961, Army Public School Dhola Kaun Delhi. Phone: (011-2569 3131), Army Public School Noida. (0120-2430430), Army Public School Shankar Vihar Delhi	12/02/2018	23/02/2018	99
Curricular	Preliminary School Engagement-1	1. Holy Public School Greater Noida.08743874309 2-JP International School Greater Noida.07669933404 3-Kendriya	19/09/2017	30/09/2017	99

	Vidyalaya Greater Noida. 012024476984-Delhi Scottish School Greater Noida. 080104050815-Greater Valley School Greater Noida.012023950				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Scholar's International Group, Dubai	30/06/2015	International Internship(proposed)	82
Wolverhampton University, UK	08/06/2015	Guest Lecture(Proposed)	181

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1248926	1248926

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
LibGuru	**Fully**	**5.0**	**2015**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**8844**	**2401374**	**1209**	**233482**	**10053**	**2634856**
Reference Books	**2870**	**684473**	**173**	**34249**	**3043**	**718722**
Journals	**27**	**39110**	**10**	**28450**	**37**	**67560**
e-Journals	**Nill**	**Nill**	**9**	**18700**	**9**	**18700**
Digital Database	**Nill**	**Nill**	**2**	**206848**	**2**	**206848**
CD & Video	**79**	**7292**	**26**	**1300**	**105**	**8592**
Weeding (hard & soft)	**373**	**7398**	**Nill**	**Nill**	**373**	**7398**
Library Automation	**1**	**48300**	**Nill**	**Nill**	**1**	**48300**
Others(specify)	**24**	**21436**	**Nill**	**Nill**	**24**	**21436**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	**NA**	**NA**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**47**	**1**	**1**	**1**	**1**	**5**	**0**	**40**	**8**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**47**	**1**	**1**	**1**	**1**	**5**	**0**	**40**	**8**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
921074	921074	1248926	1248926

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute being part of the welfare society, namely AWES, receives grant for development of resources which is being put to maximise benefit and welfare of the students. The Convening order is taken out which lays down the details of the tasks to be undertaken with expected outcome. The Board of Officers (BOO) is being appointed for purchases of items of higher value. BOO works along the lines of actions as per convening order and submit the work progress and updates. Regular meetings are being held to ensure optimum usage of the amount and its proper allocation under various heads. Regular Audits (Joint Assessment Committee formed by GGSIP University, Academic Audit, ISO) and Inspections including Book Inspection, Adm Technical Inspection-AAT Inspection (from Management and other regulatory bodies) ensure transparency and proper functioning and utilisation of the available resources. For purchase of items above Rs 50,000, tender is being floated and advertised on Institute's website and national newspapers, quotations are being invited, they are being opened in presence of BOO and all the bidders on the predetermined dates, bidder with lowest quotation is accepted. Inventories for various laboratories are maintained and updated on regular basis. Each Faculty is Incharge of their respective laboratories and maintaining the record. Library is updated with new purchase of new books, Journals, Magazines and renewal of available one. Library Committee comprising of Librarian, and Faculty put up a demand of list of new books for the upcoming session from the staff which are being timely procured. Software EBSCO is available in the library. The Institute has Health and Physical Resource Centre from where students can issue and utilise various sports material. Annual Stock Taking Board is being done by the concerned and competent authority. Institute being residential, is fully wifi enabled to ensure smooth learning. Outsourcing is done for maintenance and repairing of infrastructure and facilities. Classrooms are equipped with projectors, well lighted and elevated classrooms for better view from student's side, notices being put up on Notice Boards of Academic Block and Hostel. Regular cleaning of water tanks, Pest Control, Garbage management, arboriculture, landscaping adding not only to the aesthetics of the infrastructure but also add value to the environmental beauty.

http://aie.ac.in/Documents/Facilities/New%20doc%20Dec%201,%202021%2010.12%20AM.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	1. COAS, "All	6	105000

from institution	Round Best Student Rolling Trophy 2. Awards of Academic Excellence – 1 st Position 3. Awards of Academic Excellence – 2 nd Positiont,4. Awards of Academic Excellence – 3 rd Position, 5. International SIP 6. International SIP		
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guest Lecture on "Childhood Issues and Concerns: Help Them for a Better Tomorrow"	29/08/2017	184	Ms. Pooja Shankar, Lawyer, Teacher Career Guide
Microsoft Excel Certification	25/09/2017	58	Microsoft
Microsoft Power point Certification	25/09/2017	40	Microsoft
Workshop on Importance of Teaching Profession	02/08/2017	99	Ms. Rashmi Agrawal, Soft Skill Trainer
Music Therapy	10/10/2017	184	Dr. Rachana Hitendra Kumar, NADA Centre of Music Therapy
Yoga Workshop	06/11/2017	184	Bhartiya Yoga Sansthan, Gautam Buddha Nagar, UP
GGSIPU Annual Cultural Fest Anugoonj	09/02/2018	20	GGSIPU
Army Day Rehearsal Parade	13/01/2018	85	Army Institute of Education
AWES Youth Fest	01/11/2017	25	Army Welfare Education Society
Annual Cultural Fest ULLAS	24/03/2018	184	rmy Institute of Education

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	CTET CSB Coaching Classes, PDP, Placemen Drive	82	82	8	52

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Bodhi Taru International School, Greater NOIDA, Pragyan Public School, Zewar .Ryan International School, Ghaziabad Greater Noida World School, Greater NOIDA G D Goenka Public School, Greater NOIDA' DPS, Shikohabad, UP Mayo College,	266	24	Apeejay International School, Gr. NOIDA APS Lucknow APS Agra APS Gorakhpur APS Shankar Vihar, Delhi Aristotle World School, Etawah Astitute International School, Jewar Bodhisukha School, Kolkata DPS, Lucknow Podar International School, Samastipur	28	28

Ajmer, Rajasthan	

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	Army Institute of Education	Education (B.Ed)	University of Garhwal	M.Ed.
2018	1	Army Institute of Education	Education (B.Ed)	University of Agra	M.Ed.
2018	1	Army Institute of Education	Education (B.Ed)	University of Lucknow	Msc Environment Science
2018	1	Army Institute of Education	Education (B.Ed)	IGNOU, New Delhi	M.A. Psychology
2018	1	Army Institute of Education	Education (B.Ed)	University of Lucknow	M.Sc. Botany
2018	1	Army Institute of Education	Education (B.Ed)	IGNOU, New Delhi	MA Hindi
2018	1	Army Institute of Education	Education (B.Ed)	IGNOU, New Delhi	MA English
2018	1	Army Institute of Education	Education (B.Ed)	IGNOU, New Delhi	MA History

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
AWES Youth Fest	State	25
GGSIPU Sports Meet	University	40
Group Dance Competition "Aaghaz"	Institutional	42
Ganesh Chaturthi Celebration	Institutional	184
Fresher's Party	Institutional	184

Rakhi Making Competition	Institutional	99
Board Decoration Competition	Institutional	99
Flash Mob	Institutional	35
Annual Cultural Fest "ULLAS"	Institutional	184
Annual Sports Meet	Institutional	184

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold Medal in Kabaddi	National	1	Nill	03510802 117	Anjali Thakur
2017	Gold Medal in Kabaddi	National	1	Nill	06110802 117	Aarti Kumari
2017	Gold Medal in Kabaddi	National	1	Nill	07810802 117	Neelu Sahani
2017	Gold Medal in Kabaddi	National	1	Nill	02810802 117	Sudha Kumari
2017	Gold Medal in Kabaddi	National	1	Nill	09710802 117	Neetu Kumari
2017	Gold Medal in Kabaddi	National	1	Nill	07410802 117	Ruby Sirohi
2017	Gold Medal in 4*400 metre Relay Race (Girls)	National	1	Nill	05910802 117	Shivani Pal
2017	Gold Medal in 400 Meter Race Girls	National	1	Nill	09910802 117	Jyoti Mishra
2018	3rd Position In Folk Dance Competition at GGSIPU annual	National	Nill	1	05410802 117	Surbhi Gaur,

| 2018 | 3rd Position In Folk Dance Comp etition at GGSIPU annual Cultural Fest | National | Nill | 1 | 02910802 117 | Mamta Tamang |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Student-teachers are a part of various academic and administrative committees for the smooth functioning of the Institute. The selection to these is done by election to ensure transparency .They are a part of various Clubs (Literary, Eco, Sports, RD, Innovative, Cultural, Life Skills, Art Aesthetic), Committees (Anti- Ragging Committee, Grievance Redressal Committee, Discipline Committee, Research and Development Committee, Internal Committee for students with disabilities in the Institute, Training and Placement Committee, Hostel Committee) and Cells(NSS, Guidance and Counselling, Training and Placement Cell) Student-teachers actively contribute in the functioning of these bodies by ensuring active participation from both the Batches. Apart from giving the sense of involvement, it gives sense of belongingness and commitment towards their duties. They also organise sports activities, excursion activities, cultural activities through proper planning, distribution of work, lesioning , arrangement of resources and team work. Their duties also involve chalking out disciplinary actions, charting a menu in hostel, bringing issues of concern to the concerned Committee members, and finding a resolution to the concerns raised. They are also a part of management decisions where 2 student-teacher representative from both the Batches are part of regular Institute Management Committee (IMC) Meetings being held. Their view points are also been taken into consideration. Student's feedback is taken for Principal and Faculty in order to improvise with the teaching pedagogies, methodologies and other important managerial aspects.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

368

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Anusmaran, the Alumni meet, was held on 31 Mar 2018. Alumni of different batches attended the meeting. Students of batch 2015-17 were awarded COAS Awards for Academic Excellence 2017-18 during the meet. The alumni contributed in following ways throughout the session. >Alumni were invited as judges for various cultural events. >They wrote articles for college magazine Vivaksha

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management are embedded in the statutory structure of our Institution. 1. Participative Management: Participation of different stakeholders including faculty, administrative staff, parents and officials from University and management. In the inspections, we have an Expert Committee, where senior Army officers, senior academics from University, Institutions of repute act as members and their guidance provides the participation of different institutions in the growth of our college. In these meetings and inspections , views of different stakeholders are conveyed. In order to disseminate the information about the Institute to the public, the Institute publishes its News-letter, Annual College Magazine and Journals . The public may interact with the Institute on its Facebook page as-well-as through e-mail and the Institute keeps getting suggestions about different aspects from time-to-time, say, regarding the lacuna and these were taken care-of during the academic meetings and audits.. Thus, participative management is a component of the culture of the Institute. even on the voluntary basis in addition to the statutory provisions aimed at ensuring participative management of the University. 2.Decentralization: In order to ensure the inputs of various functionaries of the there is a system of delegation of authority. Since, it is believed that delegation allows fresh inputs, to be enthused into the organizations and if the leadership delegates it power amongst various administrative (governing) functionaries, it leads to effective leadership in the end. As per the standard practices , the administration is decentralized to a great extent by a delegation of responsibilities to the Principal, Registrar and Faculty In Charges. Periodical staff meetings and meetings of the constituted committees are held to ensure quality administration through concerted efforts. The faculty members are involved in decision making at various levels. Staff members hold various administrative positions which are as follows: Members of Academic Various Committees, Presiding Officers of different Boards for smooth conduct of administrative activities thus creating a platform for the faculty to be actively involved in decision making. The Principal, Head of Academics holds the responsibility of motivating and mobilizing the opinion, suggestion, and feedback from the staff members at all aspects of administration and academics.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of wards, dependents of Army personnel and war widows in AIE is done through AWES organised Common Entrance Test (WAT) . The Institute has taken special permission from DHE, to conduct independent entrance test for wards of Army personnel at different centres all over India. The prospectus

		and brochure describing the eligibility criteria is uploaded on the institute website. The college guides the student regarding all the admission procedure as and when desired.
	Industry Interaction / Collaboration	The Institute has adopted , Sheorajpur village and the students have organized various activities to spread awareness and sensitize the villagers towards social causes. The institute has linkages with Schools for SIP and PSE in Delhi NCR. A total of >>>> student teachers have been placed. A visit to NCERT, CIET and NIEPA by 95 B.Ed. Students of Batch 2017-19 on 8 Nov 2017 was organized. The Institute also has MoU with Human Touch Foundation, Scholars Private School, Dubai, Wolverhampton University, UK , where 2 of our student teachers from batch 2017-19 went for an internship.
	Human Resource Management	Institute recruits competent and qualified faculty adhering to SOP . All guidelines of their working is entailed in the blue Book to bring in transparency. The entire staff at college works towards providing quality education and holistic development to the student teachers . It also organizes training programme/ workshops/ conferences etc. on regular basis for human resource development management. Microsoft Excel and Power Point Certification and are also provided to Faculties (50 Payment were paid by Institute) .Institute grants Medical Casual Leave to its employees. Provision of Maternity Paternity Leave is also there.
	Library, ICT and Physical Infrastructure / Instrumentation	Our Library is equipped with well stocked books, research publications, journals, periodicals ,reference books ,newspapers, CD's DVD's .We have 11 online journals and platforms like DELNET, EBSCO , Indian Journals.COM are also accessible. All computers in the library and the entire campus is wi-fi enabled. Provision of extended library hours facility is also given. Number of Reference books are being added every year. The institute is equipped with smartboards in the classrooms, TLRC, computers in the computer lab and library, to enable teachers and students to learn and interact effectively .Our labs are also well equipped with facilities and

		instruments that help students learn by doing.
Research and Development		? Research and Development The Institute has both RD club and committee to plan and carry out research-oriented activities. Student teachers are encouraged to take up research projects, write articles and papers in journals and also present papers in various seminars and conferences. Institute has purchased subscription for various online research journals and libraries to provide latest resources for the faculty members. All faculty members are provided with laptop which helps them carry out their research work along with college tasks. The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. The Institute encourages faculty members to pursue Ph.D. programmes in reputed universities. As per SOP, 50 of registration fee for participation is borne by the Institute. Faculties are motivated to write books, chapters in edited books, research papers or articles in UGC listed Peer reviewed Journals, College Journal and Proceedings.
Examination and Evaluation		The institution has to follow the affiliating university pattern of examination and evaluation teachers are at liberty to adopt innovative techniques of evaluation. Theory and practical examinations consist of two components namely, external evaluation 75 marks and internal evaluation 25 marks in case of theory exams and external evaluation 60 marks and internal evaluation 40 marks in case of practical examination. Evaluation is done on continuous basis through class tests, assignments, individual/group projects, group discussions, presentations, mock viva for preparation of practical, remedial teaching, previous year QP are made available in the library .
Teaching and Learning		For effective teaching, teachers are encouraged to use of ICT and adopt innovative teaching strategies. Modern methods like Discussion, Debates, Cooperative learning ,PBL are being used for teaching. Efforts are made to have classroom ambience supportive for

	teaching and learning. Smartboards and Wi-Fi are installed for safety, security and regular monitoring. Regular Feed Back on teaching learning are taken through Mentor- Mentee Meetings. Remedial Teaching and Guest Lectures are conducted on various topics related to syllabus to provide more exposure. Mock Viva are conducted for practical exams. Class test, assignments, projects and presentations are taken from students on regular basis.
Curriculum Development	As our Institute is affiliated to GGSIPU, we follow the academic calendar released them. Based on that, we prepare a calendar for our Institute that highlights all the events planned for the academic session. Various Guest lectures, principal talk series, workshops are organised and conducted to deliberate on Strengthening and enriching the curriculum transaction to bring in quality. For curriculum revision, regular meetings are conducted by the university to seek inputs from the Principal and faculty members of all the affiliated colleges

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Institute has an internal system of maintaining various records that need computerization like registration of students, faculty and participants in various events, admissions, student information, classes, time-table, transport (for trips and excursions, examination centres), library, attendance, salary and expenses, examinations, performance, grades, hostels, reports and security. The institute maintains all its communication via emails to all concerned officials at various organizations like HQ Delhi Area, GGSIPU, different schools (linkages for PSE SIP, placement). It encourages optimization of the Internet technology for information dissemination.All Information pertaining of the college like floating of tenders, advertising of vacant posts, certificates of accreditation, MOUs events of National and International level are regularly updated on College website.

Administration	The e-governance has been instituted and implemented for curriculum transaction, official communications to all the stakeholders and agencies like NAAC, NCTE, UGC, GGSIPU. Information is then shared through mails to all concerned. This information is then uploaded on the website.
Finance and Accounts	Registrar(HOA) , a retd Army Officer provides administrative support for the smooth functioning of the Institute. We have MIS in place to monitor all the functioning and accounts, Tally software is used for all accounting transactions and financial management system.
Student Admission and Support	The admission to the Institute is done through CWAT(Combined Written Admission Test) conducted by AIE with special permission from DHE GGSIPU. The admission to this institute is only for wards/dependents/war widows of Army Personnel and must fulfil all the eligibility criteria. The CWAT is conducted at different centres with the assistance of local Army Units at the stations. The institute strictly adheres to the SOP laid down by AWES in accordance to the regulations by GGSIPU. Merit list is then prepared and due weightage is given to the dependents of Gallantry Awardees .All possible support is extended to the aspirants seeking admission in AIE.
Examination	The internal and external examination is conducted as per Univ guidelines. Their performance is assessed using e-governance. Through this, communicating of schedule, receiving and printing of papers, maintenance of internal evaluation marks and analysis of results. The result analysis is done by the committee and the results are then communicated to the concerned subject in-charge.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr Jyoti Tiwari	FDP 18-22 Dec 2017	GIAST, Rohini, New Delhi	150

2017	Ms Neeti Sharma	FDP 18-22 Dec 2017	GIAST, Rohini, New Delhi	150
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on Report Writing	Workshop on Report Writing	28/08/2017	28/08/2017	13	5
2017	5 Days workshop on Microsoft Excel and Power Point	5 Days workshop on Microsoft Excel and Power Point	25/09/2017	29/09/2017	13	12
2017	Inter National Conference on "Global Education for Peace, Harmony and Development"	Inter National Conference on "Global Education for Peace, Harmony and Development"	07/10/2017	07/10/2017	13	12
2017	Music Therapy	Workshop on Music Therapy to study therapeutic and aesthetic aspect of music	10/10/2017	10/10/2017	13	12
2017	Yoga Workshop	Yoga Workshop by Bhartiya Yoga Sansthan	06/11/2017	11/11/2017	13	12
2018	National Seminar	National Seminar on the theme "Transition in Teacher Education	24/02/2018	24/02/2018	13	12

2018	Faculty Exchange Program	Faculty exchange Program between AIE AIMT (AIMT Faculty came to AIE)	23/02/2018	23/02/2018		13	4
2017	Workshop on Importance of Teaching Profession	Workshop on Importance of Teaching Profession	02/08/2017	02/08/2017		13	8
2017	Workshop visualizing Teaching through Art Objects	Workshop visualizing Teaching through Art Objects	18/08/2017	18/08/2017		13	12
2017	Guest Lecture on "Childhood Issues and Concerns: Help Them for a Better Tomorrow"	Guest Lecture on "Childhood Issues and Concerns: Help Them for a Better Tomorrow"	29/08/2017	29/08/2017		13	12

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP at Kaushalya world School, Greater NOIDA	1	21/07/2017	22/07/2017	2
FDP at AIMT, Greater NOIDA	4	18/12/2017	22/12/2017	5
FDP at Amity Institute, Saket, New Delhi	2	18/12/2017	22/12/2017	5

FDP at GIAST, New Delhi	2	18/12/2017	22/12/2017	5
FDP at Guru Ramdas College of Education, New Delhi	2	21/12/2017	27/12/2017	7
Presented a paper titled " Global Trends in Teacher Education- Challenging Roles of Teachers"in two days International Conference organized by Rayat Bahara University, Mohali	1	24/11/2017	25/11/2017	2
Attended National Seminar on the theme " Promoting Educational Excellence linking Science Technology Research and Innovation for Economic Growth "Organized by ASSOCHAM and MHRD, New Delhi	2	17/05/2018	17/05/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• SOP on Maternity, Paternity Leave Emergency Leave • CL ML for Teaching Staff • Medical Facility • Gifts on occasion of major festivals • Subsidised housing facility • Funeral Allowance •	? PPF applicable to those below salary of Rs 15,000. ? Gifts on occasion of major festivals ? Subsidised housing facility ? EL, ML, CL ? Funeral Allowance	• Book Bank • Printout out facility for students • Medical Facility • Conveyance provided in case of emergency • GIA money for student welfare • Field trips Excursion • Scholarships by AWES • Chief of Army Staff(COAS)

Participation in Seminars, Workshops, FDPs etc		All Round Best Student Rolling Trophy with Monetary reward –Rs 25,000, Rolling Trophy and Merit Certificate • Awards of Academic Excellence to the first three positions with Monetary Reward of Rs 20,000, 15,000 and 10,000 Gold Medal, Silver Medal or Bronze Medal and Merit Certificate. • Several workshops, training sessions are being conducted for their overall improvement. • In campus hostel facility with quality housing and meal is provided to students. • Strong Mentor-Mentee system and regular interaction with parents is done to ensure a coordinated effort for the welfare of the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For transparency in Financial management and resource mobilization, the Institute conducts internal and external financial audits regularly. 1. Book Inspection- Officials(Officer of Col Rank) from HQ Delhi Area had come to inspect the financial records ,audits and assess quality. 2. JAC- University representative team came to inspect the existing infrastructure and the facilities provided to the student teachers. 3. AAC- Representatives and educationists from the university came to the Institute and the points of concern regarding academics and betterment of the student teachers were put across. 4. AAT- Officials from Western Command(Officer of Lt Gen Rank) had come to inspect the working, administration, infrastructure, financial audits and internal quality 5. ISO- Official representative had come to the institute for Internal Quality assessment and audit . This is done for getting the ISO certification. 6. IMC- These meetings were conducted quarterly with officials from HQ Delhi Area, to get an insight into the working of our Institute and be abreast with the working of the Institute. All points of concern and performance is showcased and resolutions sought.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	2170000	For the welfare support of the students
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Assessment Committee (JAC) Inspection by GGSIPU Academic Audit by GGSIPU	Yes	Institute Management Committee Meetings
Administrative	Yes	ISO by External Auditor	Yes	Annual Adm Technical Inspection by Management Book Inspection by Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Active participation in PTA meeting at the time of Orientation and inbetween the session. Provision of constructive feedback for the improvement of the Institute. Liasioning between schools and the Institute for Placement as per information provided by the Parents

6.5.3 – Development programmes for support staff (at least three)

1. Community work Programme on spreading awareness on Anemia in collaboration with NGO, Human Touch Foundation. 2. Week long Yoga Workshop by Bhartiya Yog Sansthan. 3. Organ donation awareness camp was organized in association with NOTTO.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Increased focus on publications in research articles, Papers and participation in Workshops, Seminars, FDP 2. Initiation of Principal Talk for better liasioning with the Schools. 3. Organisation of Conference on International level to provide exposure on a bigger platform.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	30th IMC Meeting COS Delhi Area Chairman, AIE	28/07/2017	08/08/2017	08/08/2017	18
2017	31st IMC	28/07/2017	06/11/2017	06/11/2017	18

	Meeting ,COS Delhi Area Chairman, AIE				
2018	32 IMC Meeting COS Delhi Area Chairman, AIE	25/01/2018	16/03/2018	16/03/2018	18
2018	33 IMC Meeting COS Delhi Area Chairman, AIE	24/04/2018	11/05/2018	11/05/2018	18
2017	5 Days workshop on Microsoft Excel and Power Point	28/07/2017	25/09/2017	29/09/2017	102
2017	Inter National Conference on "Global Education for Peace, Harmony and Development"	28/07/2017	07/10/2017	07/10/2017	253
2017	Annual Adm Tech. Inspection (AAT), HQ western Command	23/10/2017	18/12/2017	18/12/2017	28
2018	National Seminar on the theme "Transition in Teacher Education in Global perspective: Rethinking, Redesigning, Revitalizing "	25/01/2018	24/02/2018	24/02/2018	293
2018	Academic Advisory Committee Meeting(AAC)	25/01/2018	19/03/2018	19/03/2018	19
2018	Joint Academic Committee (JAC), GGSIPU, Delhi	24/04/2018	03/05/2018	03/05/2018	18

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Students participate in various activities aimed towards holistic development organized by the institution like art, literary, sports, and cultural activities wherein the collective participation ensures gender sensitization along with team spirit.	01/07/2017	30/06/2018	162	19
Provision of similar facilities in girls' and boys' hostel.	01/07/2017	30/06/2018	162	19
Gym facility with latest equipment's for boys and girls.	01/07/2017	30/06/2018	162	19
Equal provision of Book Bank facility in the Library for the students.	01/07/2017	30/06/2018	162	19
Equal opportunity and active participation from boys and girls in activities held by Clubs & Committees	01/07/2017	30/06/2018	162	19

including Sports, cultural at University and Institute's level.				
Equal participation from boys and girls in social activities held in the campus like Blood Donation Camp, Organ Donation Camp and Social Responsibility activities.	01/07/2017	30/06/2018	162	19
Constitution of Anti-ragging Committee, Grievances Redressal &Anti- Sexual Harassment Cell & Internal Complaint Cell to address issues and concerns pertaining to girl students and female teachers in the Institute.	01/07/2017	30/06/2018	162	19
Inclusion of Women safety guards to ensure proper safety of females while commuting within the campus.	01/07/2017	30/06/2018	162	19
Army Institute of Education tries to maintain the gender balance while allotting section and committee to the students.	01/07/2017	30/06/2018	162	19
International Literacy Day	08/09/2017	08/09/2017	162	19

Gender Balance in Overseas Internship Programme	11/03/2018	17/03/2018	1	1
Institute celebrates women's day with awareness programs related to gender equality, women's rights, and empowerment.	08/03/2018	08/03/2018	162	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institution has facilities for alternative sources of energy and energy conservation measures: 1. Solar Energy 2. Rainwater harvesting 3. Use of LED bulbs/power efficient equipment 4. Eco friendly campus with trees, herbal garden, well maintained lawns 5. Ban on Use of Single Plastic 6. Restricted entry of automobiles 7. Solar Panels on the roof of hostel for generation and consumption of electricity. 8. Cleanliness drive and best out of waste competitions. 9. Tobacco free campus and no smoking zone.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	206
Provision for lift	No	Nill
Ramp/Rails	Yes	206
Braille Software/facilities	No	Nill
Rest Rooms	Yes	181
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	181

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2017	1	1	07/09/2017	1	Awareness on Anaemia	Addressed concern n growing issues of Anaemia in growing girls	15
2018	1	1	15/01/2018	1	Awareness on Organ Donation	Importance of organ donation taking of a pledge	205
2018	1	1	03/02/2018	1	Awareness on Blood Donation	Importance of Blood Donation in saving lives.	32
2018	1	1	26/03/2018	1	Awareness on Tuberculosis Day	Spreading awareness on TB day and its consequences.	12

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
AWES Blue Book	29/04/2009	Rules, regulations, procedures for AWES Colleges are clearly stated in the Blue Book for smooth functioning og the Institute. Professional ethics for teaching ,non-teaching and students are also clearly mentioned.
Hostel Rule Book	29/04/2009	Rules, regulations for hostellers and duties of the warden are enlisted here. All guidelines pertaining to their stay at the hostel are mentioned. Taking leaves, going to ECHS, out station visits, discipline and all other peripheral concerns are mentioned in the rule

	book
Guest Lecture by Ms Sadhana Malik , Principal Bodhi Taru International School	12/01/2018	A guest lecture on Interpersonal Skills and Life skills was organised for the student teachers.
International Conference on ' Global education for Peace, Harmony and Development'	07/10/2017	An international conference was organised to develop values of peace and harmony. The conference had two technical sessions to promote Global Education and Universal peace Values and Youth Leadership for Democracy.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International conference on Global Education for Peace, Harmony and Development	07/10/2017	07/10/2017	284
Commemorate on Martyrs Day Cerebrate Kargil Vijay Divas	26/07/2017	26/07/2017	184
Street play on Antiragging	05/08/2017	05/08/2017	184
Celebrate International Literacy Day	08/07/2017	08/07/2017	184
Spreading Awareness on Anaemia	07/10/2017	07/10/2017	184
Blood Donation Camp	03/02/2018	03/02/2018	32
Self Defence workshop	10/01/2018	10/01/2018	184
Spreading Awareness on world Tuberculosis day	26/03/2018	26/03/2018	184
Organ Donation Awareness Camp	15/01/2018	15/01/2018	184

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tobacco free campus Ban on single use plastics Solar Panels on the roof of hostel for generation and consumption of electricity. Water Harvesting Herbal Garden Organised Cleanliness Drives Best out of waste Competition annually

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Army Institute of Education, Greater NOIDA has implemented several best practices for the holistic development of students, among which Microsoft Certification Courses and Organ Donation Awareness Camp are the highly notable best practices since both the practices are very crucial in fostering the students' career and make them ready for School industry and fostering social responsibility among them initiated in 2017-18. Best practice 1 Institute has started an organ donation awareness camp in association with NOTTO (National Organ Tissue Transplant Organisation), Directorate General Health Services, Ministry of Health Family Welfare, Govt. of India, New Delhi on 15 Jan 2018. The camp was attended by the students of both batches as well as the faculty members of AIE. The purpose was to aware the students about the significance of organ donation and stimulate them for rendering their contribution towards this noble cause and foster social responsibility among them. Students and faculty members shown a great enthusiasm towards this noble cause. 85 student and five faculty members including Principal AIE filled the form and took a pledge to become an organ donor. Best practice 2 Institute has started The Microsoft Certification program in Excel and Power Point that bridges the gap between technology skills and innovative teaching. These certifications can prove that students have the skills needed to provide rich, customized learning experiences for their students that incorporate critical 21st century skills using Microsoft tools. Benefits of implementing the Microsoft certification program at institution include: Ensures student and faculty have basic understanding of Microsoft Education tools. Ensures student and faculty can demonstrate how to successfully incorporate 21st century into lessons. Ensures student and faculty know which Microsoft Education tools can support which specific 21st century skills. International Conference Overseas Internship Provides access to free effective professional development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://aie.ac.in/Documents/Best%20Practice/Best%20Practice%20Session%202017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Army Institute of Education (AIE) was established in August 2003 with the aim of providing pre-service teacher education to the dependents of Army personnel under the aegis of Army Welfare Education Society (AWES). The Institute shifted to Greater NOIDA campus from Delhi Cantt on 23 July 2013 and is presently located in Plot M-1, Pocket P-5, Greater NOIDA, Gautam Budh Nagar (UP) at a distance of 3.5 km from Pari Chowk (Adjacent to AWHO Project). The city is well connected to Noida and Delhi by public transport. With its motto Pragya, Pratishtha Pragyanam, the Institute has grown as a Centre of Excellence in the Field of Teacher Education. Having a lush green campus spread over nearly 2.92 acres of land in a prime location in the city, Army Institute of Education provides an ideal environment to the aspiring learners for pursuing their studies in education. Army Institute of Education cradles a genuine concern for the pursuit of human enquiry and for the perpetuation of knowledge traditions in an environment conducive to an inspiring teacher education programme. Institute has best of Infrastructure and academic facilities with highly qualified and experienced staff and state of the art and computer labs. The Institute has been established through the dedicated and selfless endeavors of educationists and social workers who are deeply concerned with the standards of education and are determined to upgrade the quality, content and direction of

education. The institution conducts enrichment programmes such as Personality Development Programme, Student Mentorship Program, Conducted National Seminar and International Conference and Additional Skill Acquisition Programme to ensure holistic development of the students. Every year, students of AIE bag Gold Medals, receive merit certificates in sports Meet and achieve excellent results in exams held by Guru Gobind Singh Indraprastha University (GGSIPU) Also, AIE holds the reputation of being one of the best colleges under the GGSIPU. The vision and mission statement highlighting its distinctness are place prominently on the institute website. Also the Grading received at JAC, NAAC and ISO certification are displayed on the home page of the institute.

Provide the weblink of the institution
http://aie.ac.in/Documents/Institutional%20Distinctiveness/Institutional%20Distinctiveness%20Session%202017-18%20(1).pdf

8.Future Plans of Actions for Next Academic Year

 Army Institute of Education always has had a progressive outlook and as an institution has prospective plans for future. It strives to give quality education to all its student teachers and works relentlessly towards its vision. To uphold quality, the institute plans to equip al classrooms with modern day technology, provide good library facilities to student teachers to B.Ed and B. Ed. Special Education(LD), provide infrastructural facilities for differently-able students like wheel chairs, ramps, assistive devices and technology. It also plans to have memorandum of understanding with special schools and other schools so that our students can get hands on practical training and experience .Out Institute also plans to have more engaging sessions with renowned academicians and educationists from all across the country to provide engaging experiences to our students. The Institute also envisions our student teachers taking up research projects to broaden their horizons .The management also wants to provide a vital platform to its alumni to share their experiences and establish an enduring linkage with the student teachers.